

Welcome!

iClicker & Achieve: Active Learning in the Economics Classroom

*For the best experience,
watch on your computer
while using iClicker Reef
on your smart device.*

During the webinar you will have the opportunity to participate using the iClicker Reef student app.

1. **Download** the iClicker Reef iOS or Android app from the **iTunes** or **Google Play** stores, or visit **iClicker.com** to vote using your computer's web browser.
2. Sign in with your existing instructor account credentials or create a new account.
3. Join this webinar's course to participate in polls:

Institution: **Macmillan Learning**

Course: **iClicker & Achieve: Economics**

Instructor: **Natalie Dougall**

iClicker & Achieve: Active Learning in the Economics Classroom

Natalie Dougall, Training Specialist & Faculty Advocate

Travis Long, Customer Experience, Economics



iClicker & Achieve: Active Learning in the Economics Classroom

- iClicker & Achieve Introduction
- iClicker Overview and Demo
- Achieve Overview and Demo
- Question & Answer



- Easy and simple way to design and deliver course content
- You and your students are covered before, during, and after class
- Out-of-the-box, ready to assign formative and summative assessments
- An eBook is often available within the Achieve system!
- **Achieve includes iClicker!***

- Easy and simple way to make classes responsive and interactive
- Instructors ask students questions and students respond in real time
- Use iClicker with whatever tools you are already using
- iClicker activities and question decks available within Achieve



**JOIN OUR
POLLING
SESSION NOW!**

Institution:
**Macmillan
Learning**

Course Name:
**iClicker &
Achieve:
Economics**

Instructor:
**Natalie
Dougall**
Macmillan
Learning

Have you used Achieve or iClicker before?

A. I've used Achieve

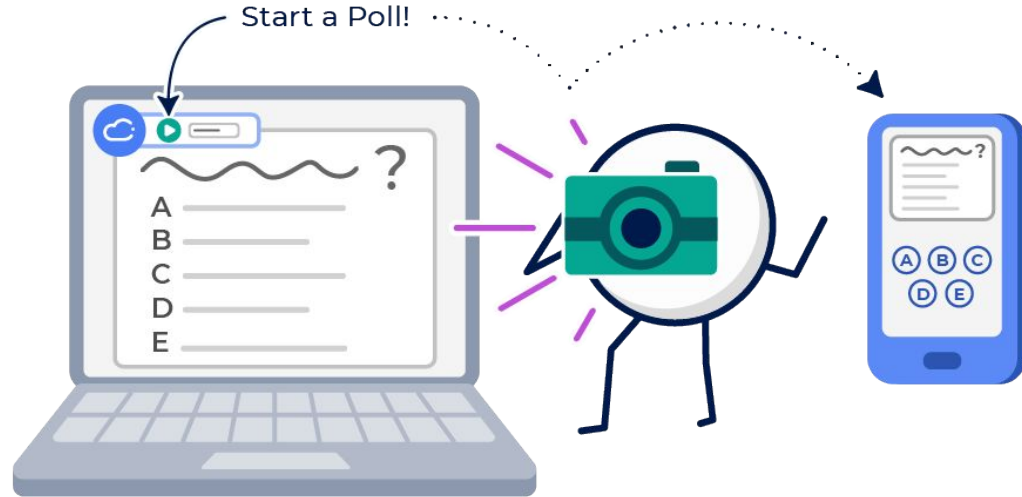
B. I've used iClicker

C. I've used iClicker & Achieve

D. I haven't used either of them

iClicker in the Classroom

- Get students to class with iClicker Attendance
- Make passive classes active with iClicker Polling
 - Reset student attention
 - Give every student a voice
 - Create tight feedback loops
- Automatically create flashcard packs/ practice tests with iClicker Study Tools



Activating iClicker in Achieve



Write questions in your preferred presentation tool (or download them from Achieve)



Create your iClicker course in Achieve



Get comfortable using iClicker Cloud (we can help!)



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How are you teaching this fall?

A. In-Person

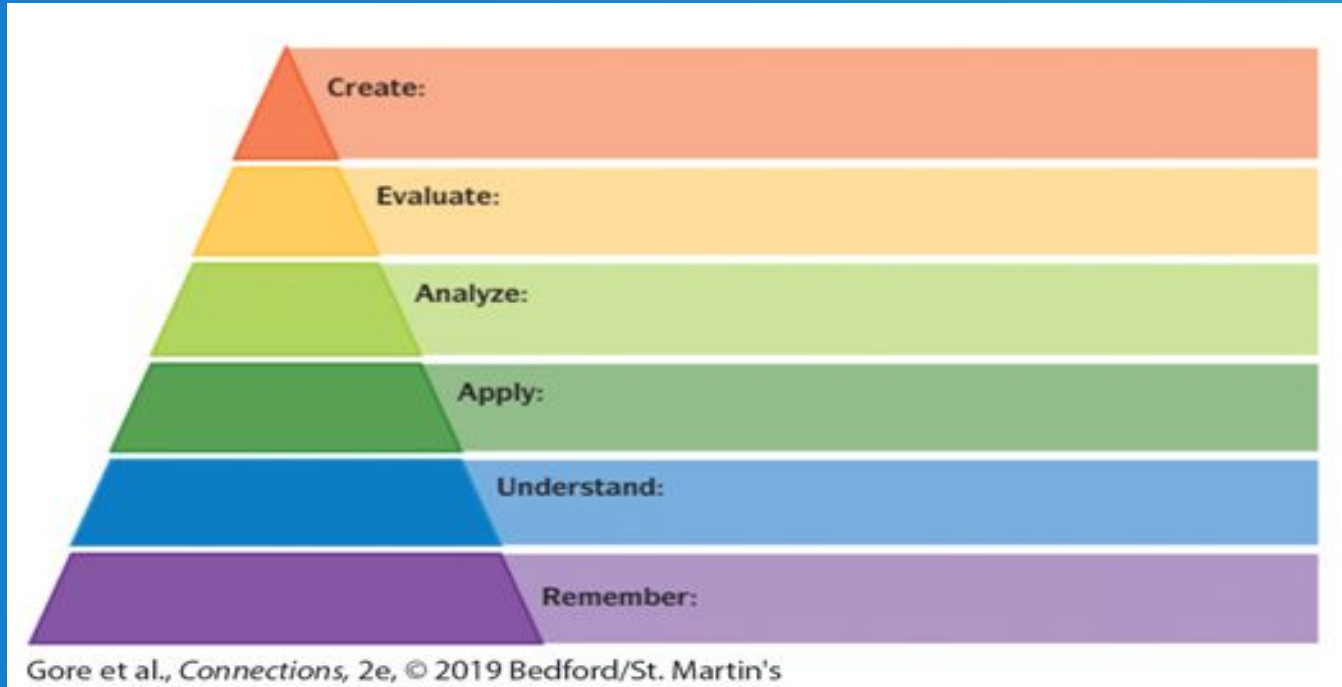
B. Hybrid

C. Online Only - Asynchronous

D. Online Only - Synchronous

E. I'm not teaching this term

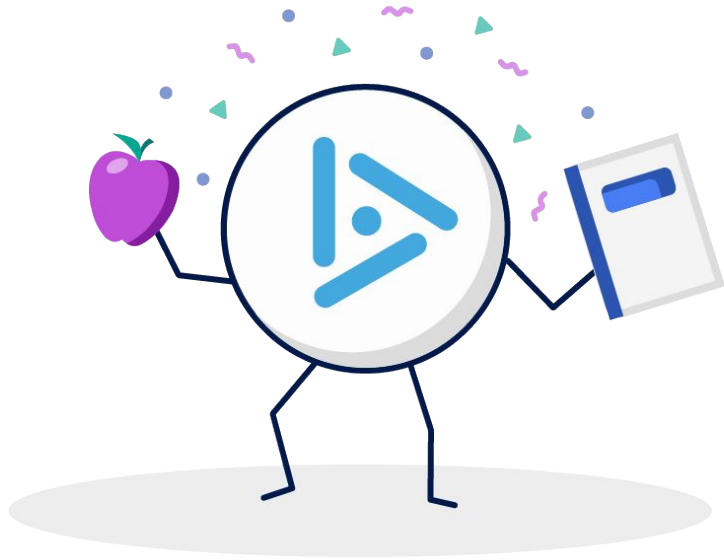
Select the level of Bloom's Taxonomy that represents separating a concept into its parts and learning how they relate to one another.



Short Answer

How do you define active learning?

Passive Learning vs. Active Learning



Passive Learning:

- Instructors present information
- Students listen and take notes
- Class is a one-way conversation

Active Learning:

- Instructors involve students in the lesson
- Students learn by doing
- Class is a two-way conversation

Pedagogical iClicker Activities

- Icebreaking
- Entrance/Exit Tickets
 - “What do you remember most from our last class?”
- Think-Pair-Share
- Virtual Hand Raising
- Confidence Checks



Achieve Demonstration

Target Question

How confident do you feel about using
iClicker & Achieve in your classes?



iClicker & Achieve Training & Support

- We have a huge support library for admins, instructors and students
- Live support available via chat, email and phone
- Meet with us for a training!
 - <https://bit.ly/3e9W0dh>



Questions? Comments?

Student ▾ Search % pts

		iClicker Grades <i>(drops lowest 3 grades)</i>		Assignments			
Name	Course Total	Class 1 - Poll iClicker Due Date: Apr 1, 2021	Category Total	Animation Quiz 1 ... Assessment <i>(In Progress)</i> Due Date: Sep 3, 2021	Animation Quiz 1... Assessment <i>(In Progress)</i> Due Date: Sep 3, 2021	Animation Quiz 1... Assessment <i>(In Progress)</i> Due Date: Sep 3, 2021	Animation Qu Assessment <i>(In Progress)</i> Due Date: Sep :
Average		33%		0%	0%	0%	
Student Five <i>lindsey.thomas+student5@macmillan...</i>	80%	80%	80%	--	--	--	
Student Four <i>lindsey.thomas+student4@macmillan...</i>	80%	80%	80%	--	--	--	
Student One <i>lindsey.thomas+student1@mac...</i>	0%	0%	0%	--	--	--	
Student Six <i>lindsey.thomas+student6@macmillan...</i>	40%	40%	40%	--	--	--	
Student Three <i>lindsey.thomas+student3@mac...</i>	0%	0%	0%	--	--	--	
Student Two <i>lindsey.thomas+student2@mac...</i>	0%	0%	0%	--	--	--	



Thank You!